

Clarifying Details About Option 4: Temporary Transition Model - UPDATE

Students transitioning back to school would have the same teacher as those who come to school on September 10.

Students would have a one hour check in time with a staff member, along with all the other students choosing this option (as opposed to one-to-one check in's), the day and time yet to be determined as teachers need to be consulted. **This would occur twice each week, for a total of two half hour sessions. A schedule is being created which will inform you of your child's check in time. The goal of this interaction is for the teacher to very briefly outline the goals of the week, meet the students and hear from them, and answer any short questions they have. Parents may need to ask clarifying questions which will be answered during the half hour meeting times. Should parents wish to contact the teacher, it is recommended they call the school after 3:30 pm instead of using email.**

Learning packages will be provided for pickup once/week on **Thursdays or Fridays, depending on the teacher.** Completed assignments will be returned once/week if they are not digital. **Digitally completed assignments will be acknowledged as having been complete. No formal assessment will occur until the students return in person.**

Google Classroom may be utilized, the details of which have yet to be determined. **Access to technology as determined by the individual teachers. School Chromebooks will not be available to students until they return in person.**

Expectations around the number of assignments will be **left up to the individual teacher. The priority will be a focus on literacy, numeracy and Christian Education. Questions about the assignments will only be responded to within the two half-hour meetings. The first package will go home on Sept. 18. The first half hour long meeting will occur on Sept. 21st at a time you will be informed of once the schedule has been created.**

Keep in mind that the first weeks of school are filled with opportunities to learn and practice routines, form new relationships, re-establish relationships, listen to and address emotions about the return to school, as well as review prior knowledge. This takes a considerable amount of time; therefore it is unrealistic to expect a substantial

number of academic assignments in the ‘learning packages’ assembled during the initial weeks of school.

What’s important to understand is CISVA in concert with the Ministry of Education has created these guidelines. We are not permitted to offer a Stage 3 model of education like students experienced in the spring. The temporary transition model can not replicate Stage 3.

FREQUENTLY ASKED QUESTIONS

<p>If we decide to go with temporary transition do we have the option to change our minds and send Angelina to school before the October and November dates?</p>	<p>You most certainly do! We just need one week’s notice please</p>
<p>With this option starting on Sept 21st, does this mean that students who choose this option have no lessons until then or they are expected to attend in person classes?</p>	<p>You are correct. Students would receive no lessons until Sept. 21.</p>
<p>As the survey is due by 3 pm on September 3, 2020, would there be a formal confirmation on whether the survey participants will be placed on the option of their choosing? When would this take place and when will families receive further instructions?</p>	<p>Once parents notify us of their choice, the students would be grouped there. Further instructions will commence once we have these numbers completed, hopefully by Tuesday or Wednesday of next week.</p>
<p>The Temporary Transition plan states it will commence on September 21, 2020. Would this mean that the students are required to report to their school from September 10 to September 18, 2020?</p>	<p>If choosing this option, students do not come to school until the day of the option they have chosen.</p>
<p>Temporary Transition administration: Based on information available from various school districts, the transition option at school districts are to be managed by dedicated resources supervised by the school districts. Would CISVA be employing a similar model? If so, how would school ensure to receive updates on students who are on the temporary transition model?</p>	<p>The students would be receiving a weekly check in, which will include two half hours of teacher time as part of a group (all students from the same grade). Teachers are not going to be responsible for returning emails beyond this one hour/week total dedicated time, which is yet to be determined. *This is not to be confused with the Stage 3 model of online learning.</p>
<p>Mr.Chapman in his role as VP and Ms.Genio teaching PE to everyone outside the cohort, I guess this means they can not be considered part of the cohort and then have to follow the PBE and 2 m physical distancing from</p>	<p>Teachers such as Ms Genio, Mr. Small, Mrs. Fawcett, Mrs. Pereira and Mrs. Panganiban will be wearing masks and face shields when teaching students as well as distancing.</p>

students?	
Do the cohort sizes of 60 include the staff members? What about the specialist teachers?	<p>The only time the students will be in a group larger than their immediate class size is when they move out of the building.</p> <p>When entering/exiting, the class is split in half. When on the playground, there is one EA responsible for each of the cohorts, plus a roaming teacher and the principal will often be outside as well. The supervising EA is from the same cohort as the students. The teacher(s) and principal will be equipped with PPE in case they need to come closer to a student. than two meters.</p>
If we send our daughter back in October or November, will she be in her grade 2 cohort group or will she be in an entirely different group?	Your daughter will definitely be with her grade two learning group/cohort.
When students come into the school, and use the cubby, do they leave their jackets and change their shoes and bring their bags (with lunches) into the classroom?	This is correct.
Will you have the "splash guards" for the kids' desks in time for the start of school?	We expect them to be delivered on Sept. 8.
Is there any way the daily health check forms will be available on-line or does this have to be paper returned every day.	For the month of September, these forms will be on paper; we <i>may</i> move to an online version in October.
Is the survey letting you know what our intentions are or is the CISVA just collecting data?	The deadline for the survey today is for the purposes of collecting data.
How do we let the school know what our decision is?	Please decide by <u>Friday at 4:00</u>. Call or email the school office.