



**BIG IDEA**

Jesus invites us into the story.

LUKE | RESCUE | WEEK 4 OF 4

# The Sequel

## GOD STORY

Jesus Promises the Holy Spirit  
Acts 1:1–11

## KEY VERSE

Because of what the Son has done, we have been set free. Because of him, all our sins have been forgiven.  
*Colossians 1:14 (NIRV)*

## LEADER TIPS

In advance, be sure to review this lesson plan, organize the supplies, and watch the weekly teaching video. Pray for your group, too! When working with kids, you can't predict outcomes, but you can be as prepared as possible.

## My Story

### 1 | CONVERSATION STARTER (2 minutes)

Chat about which favourite story characters the kids would like to be.

### 2 | INTRO ACTIVITY (5 minutes)

Illustrate the difference between hearing a story and experiencing it for ourselves. Highlight that **Jesus invites us into the story!**

## God Story | Life Story

### 3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, Key Verse, and Life Story segments. Recap and discuss the teaching together.

## My Story

### 4 | SMALL GROUP ACTIVITY (12 minutes\*)

Read and discuss Colossians 1:9–14. Create a comic strip that features part of Jesus' story and ties in how the kids could be part of it.

### 5 | WRAP-UP ACTIVITY (8 minutes)

Assign words from the Key Verse to the kids and say them as a group.

## Our Story

### 6 | DISMISSAL

Connect with parents and give them take-home materials.

\*Extend as needed and adjust the timing for other activities.



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## My Story

### 1 | Conversation Starter

**SUPPLIES**

- None

**LEADER TIPS**

- This is meant to be a casual conversation as the kids arrive. Move on quickly to the Intro Activity so you have enough time for it before the teaching video.
- If someone offers a helpful idea or comment, highlight it as an example for the rest of the kids.

**INSTRUCTIONS**

- a. Welcome everyone and gather the kids together.
- b. Ask: Have you ever thought about being a character in one of your favourite stories? Which one would you choose and why?
- c. Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- d. Introduce today's Big Idea: **Jesus invites us into the story.**

### 2 | Intro Activity

**SUPPLIES**

- Story cards

**LEADER TIP**

- See where the discussion goes—allow the kids to take the lead!

**INSTRUCTIONS**

- a. Hold up each of the story cards one at a time.
- b. Read aloud the paired examples.
- c. Invite the kids to point out the differences.
- d. Highlight what's different between hearing a story about someone else and experiencing it ourselves.
- e. Discuss:
  - How does the point of view affect the way we experience the story?
  - Which version do you prefer? Why?
- f. Explain that the Bible tells the story of Jesus but we're all part of it, too! Emphasize that **Jesus invites us into the story.**
- g. Chat with the kids about why today's Big Idea matters and how it might change the way we read the Bible.



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## God Story | Life Story

### 3 | Weekly Video

**SUPPLIES**

- Video file

**LEADER TIP**

- Get the kids' initial reactions right after watching the video. Ask what stood out to them and clarify ideas as needed.

**INSTRUCTIONS**

- Play the video. It includes:
  - Host segment
  - God Story (Jesus Promises the Holy Spirit, Acts 1:1–11)
  - Key Verse segment
  - Life Story (Duann shares about how amazing it is to be invited to special occasions. When someone invites you, you know they want you to be there! She explains how Jesus invites us into his story, and what special invitations from God may look like.)
- Discuss:
  - What was the Life Story about in today's video?
  - What was the God Story about?
  - How do you think these two stories and today's Big Idea (**Jesus invites us into the story**) connect?

## My Story

### 4 | Small Group Activity

**SUPPLIES**

- Bibles
- Comic activity pages
- Markers
- Pens

**LEADER TIP**

- Make sure everyone's names are on their comics.

**INSTRUCTIONS**

- Gather your small group together.
- Make sure everyone has a Bible. Share them if needed.
- Show the kids how to look up Colossians 1:9–14.
- Invite one or two of them to read aloud the passage.
- Point out that the last verse is the Key Verse for this series.
- Highlight that this shows how we can continue to be a part of the story that started with Jesus (i.e., by following his example, giving thanks, caring for others, giving and receiving his light, etc.).
- Encourage the kids to think of a way they might be part of this big story with Jesus. If needed, chat about some ideas together to get them started.
- Give each person an activity page.
- Place the markers and pens where everyone can reach them.
- Direct the kids to draw a comic that shows part of Jesus' story, then a part they could play in it (e.g., Jesus showing love with later frames depicting them showing love).
- Invite everyone to share their comics with the rest of the group.



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## My Story

### 5 | Wrap-Up Activity

**SUPPLIES**

- Key Verse sign
- Wall-safe tape
- Key Verse words

**BEFORE THE ACTIVITY**

- Place the Key Verse sign where everyone can see it easily.

**INSTRUCTIONS**

- Remain in your small group and sit in a circle.
- Mix up the words from the Key Verse and give one to each person. Assign multiple words if your group has only a few kids in it.
- Slowly read aloud the verse printed on the sign. Prompt the person who has a word that you're saying to jump up and yell it.
- Repeat a few times and try to do it faster.
- See if the group can do it without using the Key Verse sign for reference.
- If anyone would like to say the verse on their own, guide the others to pop up silently and show their words to support them.
- To wrap up, remind the kids that **Jesus invites us into the story!**

## Our Story

### 6 | Dismissal

**SUPPLIES**

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

**LEADER TIP**

- Organize the take-home materials so they're easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

**INSTRUCTIONS**

- Greet parents as they arrive to pick up their kids. Take a moment to share a highlight or two from your time together today.
- Give everyone a weekly take-home card.
- Offer a Key Verse card and a colouring page to anyone who has not gotten them this month.
- Remind the kids to take their crafts.
- Make sure their security numbers match before they leave your group's space.